

Welcome to STEM Distance Learning!

Hello Lakers!

First, I want to tell you how much I miss seeing you in class! I hope you are all staying safe and healthy. On this page, you'll find lessons, video links, and book read-alouds. I'd love to see your finished work! You can email me any time you need help or would like to share something with me. Stay creative, friends!

Love,

Ms. Wheeler

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Lesson 1:

This week we'll learn about the life cycle of a frog. This story describes all the stages of a frog's life. Under the video is a frog life cycle craft.

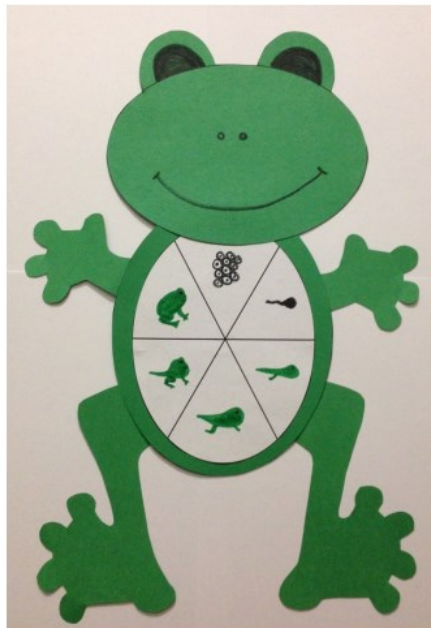
<https://www.youtube.com/watch?v=-yZsabsIwS8>

Frog Life Cycle Craft

Cut out the parts of the frog and put them together to make the craft!

You need:

- *life cycle chart
- *head
- *body
- *legs



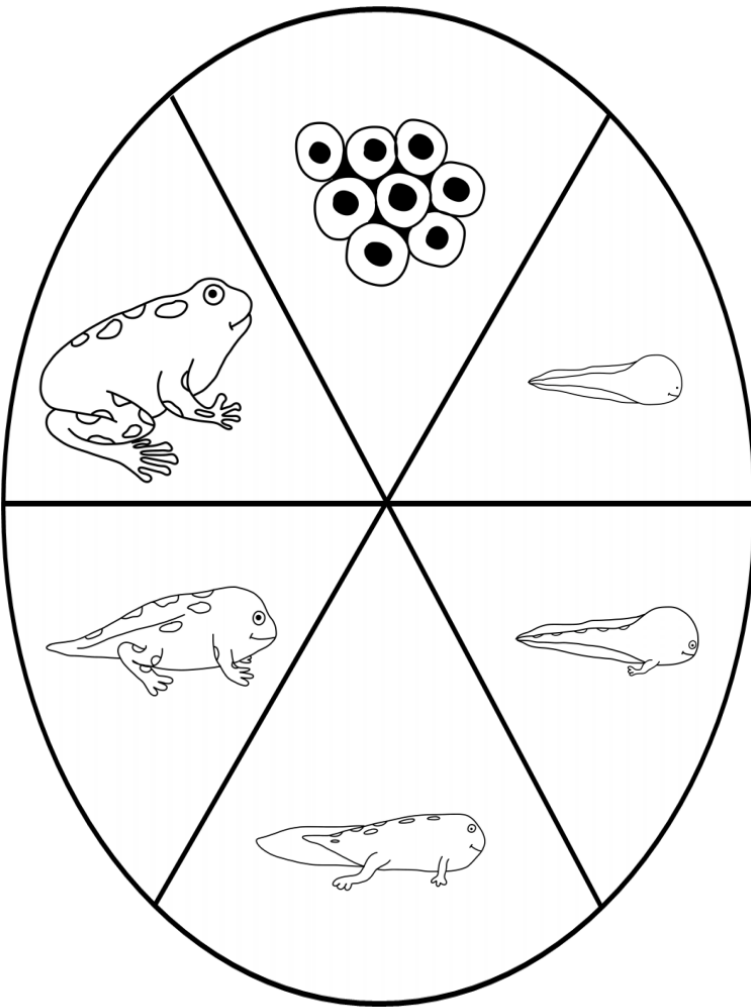
Draw a face on your frog.

Draw the life cycle or color the images that are included on the life cycle chart.

Glue the life cycle chart to the body of the frog.

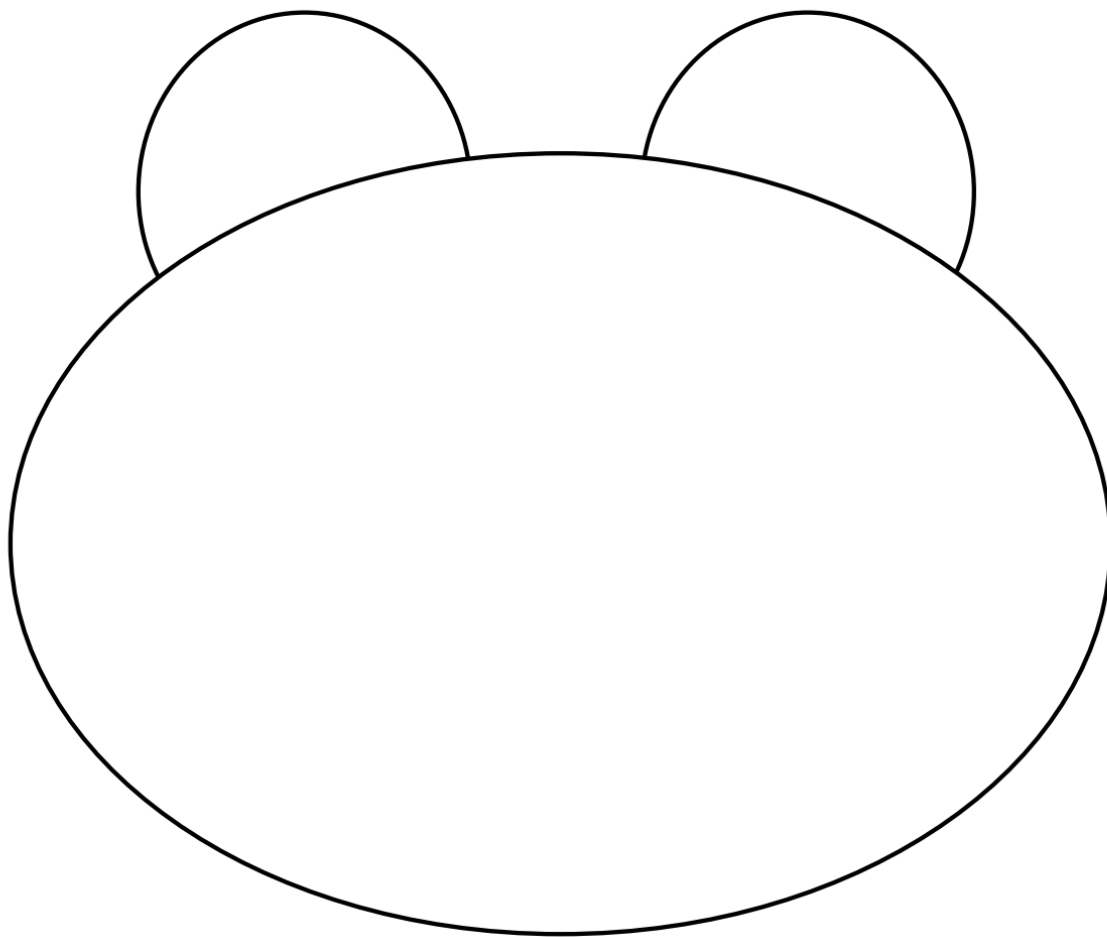
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Life Cycle Chart



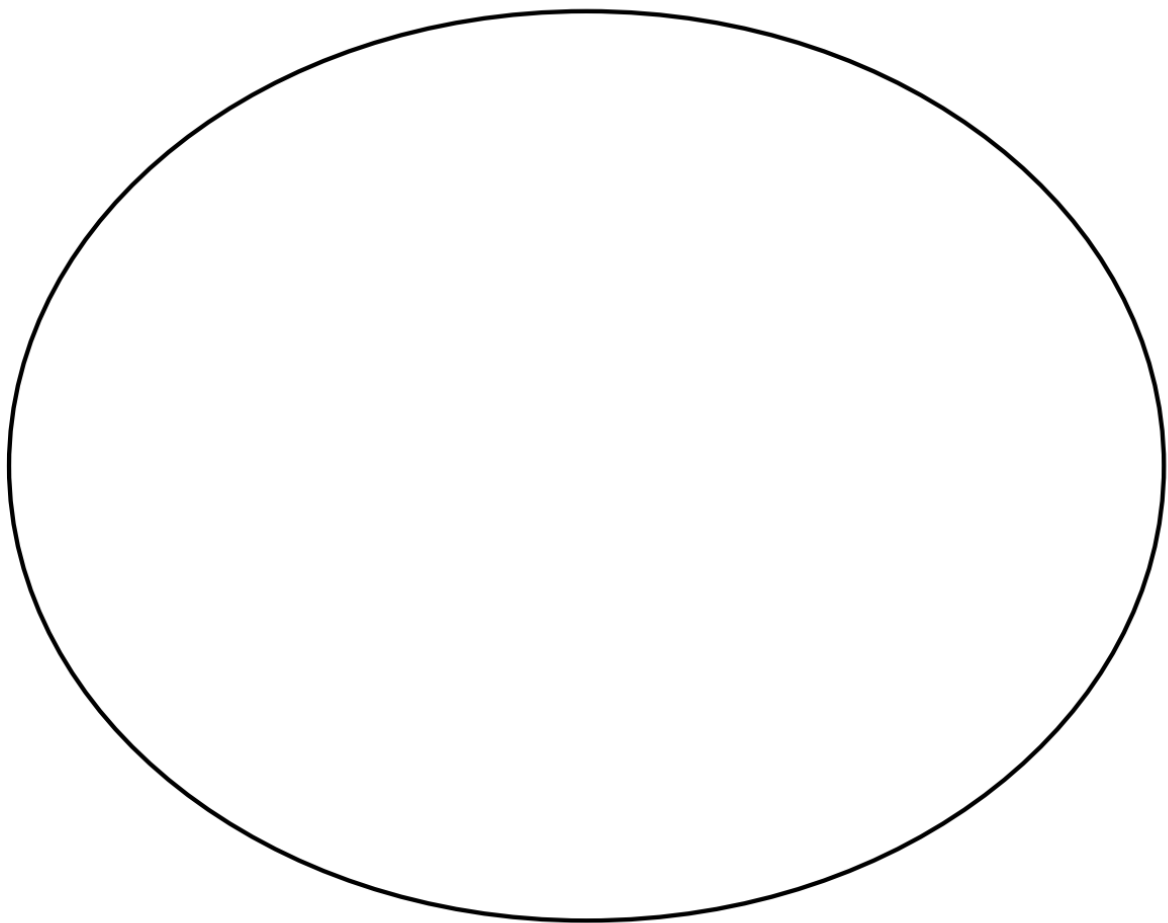
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Frog Head



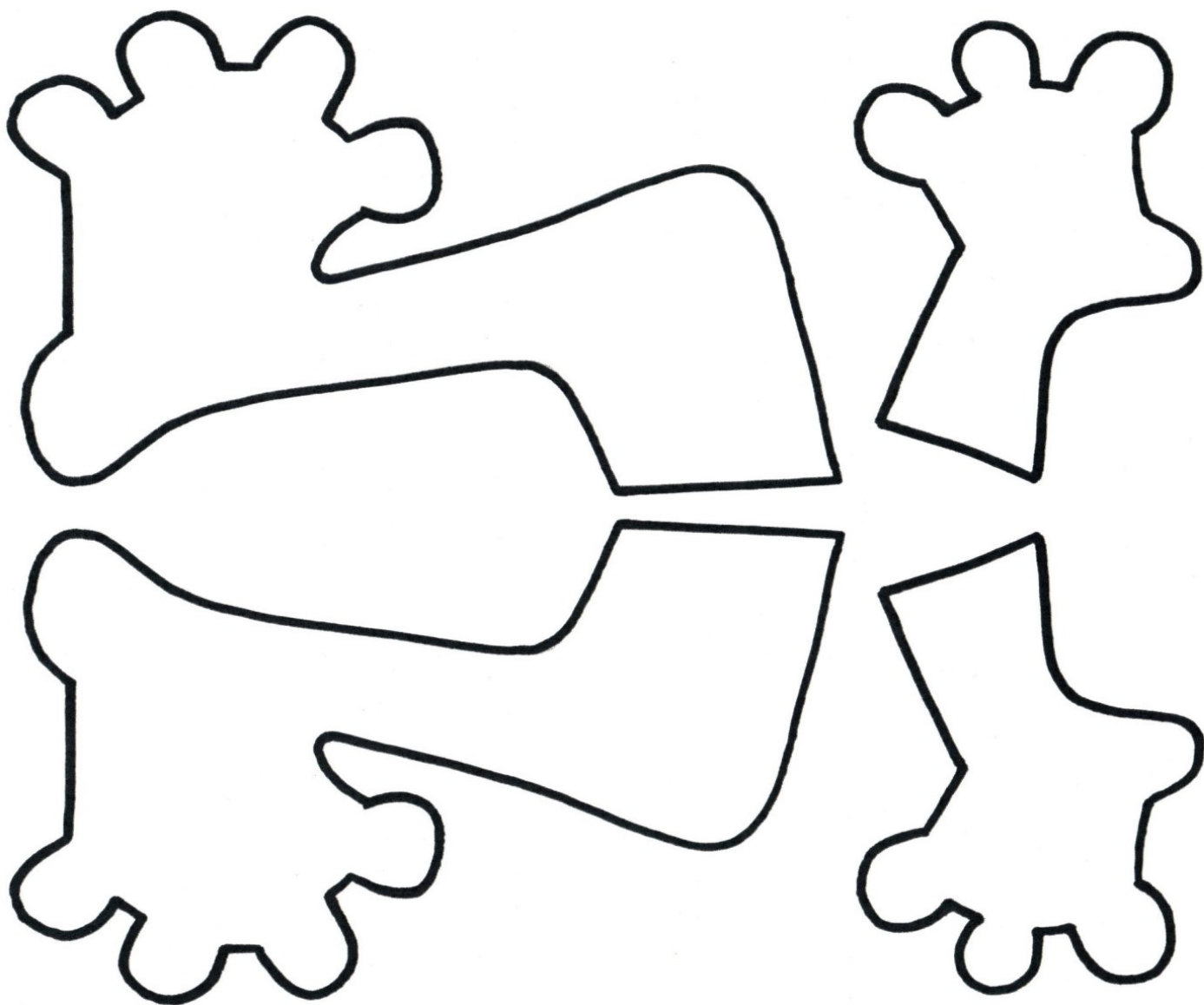
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Frog Body



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Frog Legs



Lesson 2: Sunlight STEM

This week we'll test the power of the sun! The sun's UV rays can be used to make prints on construction paper.

You'll need:

1 piece of construction paper (a dark page is best)

Materials from home (rocks, yarn, coins, pattern blocks, flowers, etc.)

This video shows how to make a sun print at home:

<https://www.youtube.com/watch?v=ClFpZS-Xxco>

Try it!

1. Place your material on a piece of construction paper
2. Let the paper sit in the sun for at least 2 hours. Take the objects off the paper. Observe the color of the paper after it's been in the sun. Has anything changed? Do you see any shapes from the objects you left on your paper? What happens when a person spends too much time in the sun?

How It Works: The powerful rays of the sun contain ultraviolet radiation. UV rays are so strong that they can fade the dye on construction paper and cause sunburns on skin. Humans use sunscreen as protection from the sun's rays. Could you use sunscreen to make a sun print?



Lesson 3:

This week we celebrate Earth Day! On April 22, nations around the world celebrate our Earth and how we can keep it clean and safe.

Little Critter explains Earth Day: <https://www.youtube.com/watch?v=Pi8Kae6KRws>

Freddie the Fish:

Freddie the Fish is an imaginary fish that decides to go on an adventure to see the world, but pollution from humans makes it very hard for Freddie to swim. Below is a video of Freddie's story on YouTube:

https://www.youtube.com/watch?v=P-Yk_83BliA


To perform the experiment yourself, you can follow the directions here:

Preparation

Materials (This is per group. This could also be a demonstration.):

*a small plastic container (such as Glad resealables)	*Solo cups- small cups with lids (not drinking cups)
*fish line	*raisins
*sponges	*green food coloring
*water	*paper pieces
*dish soap	*coffee grounds
*soil	*Salt
*pancake syrup	*plastic spoon

Using the sponges bought, cut into a fish shape. Using fish line, run it through the sponge fish horizontally. I usually use a large craft needle. Poke a small hole in both ends of the plastic container near the top. The higher up it is the higher your water level can be. Then run the fish line through the container and tie a few knots on the end outside the holes. See the picture below:



The Owl Teacher © 2015

Freddie the Fish

This is Freddie the Fish! He is a happy fish that lives in crystal clear water, enjoys the shade of the tall trees along the river bank, and gets lots of insects to munch on each day.

How do you think Freddie feels?



1

Freddie the Fish

One day, Freddie wondered what was beyond his little part of the river. He decided to go on a little journey and explore. He heads on downstream. He's ready to see the world!



2

Freddie the Fish

Along the river, Freddie first comes across a spot where bulldozers are taking out trees and clearing land. Soil and dirt roll into the river because there are no tree roots to hold the soil in place. Poor Freddie gets soil in his gills. Without the trees, Freddie notices he is feeling warmer.



(Pour in Soil) 3

Freddie the Fish

As Freddie continues down the river, he spots some black and white animals moving closer and closer to the river. While these animals are getting a drink, they drop a "present" into the water for Freddie. Freddie is not impressed with the smell or that the sediment is being stirred up!



(Pour in Raisins) 4

The Owl Teacher © 2015

Freddie the Fish

As Freddie rounds the corner, he has to dodge a golf ball that nearly lands in the river. The golf club likes to keep their courses looking nice, so they use a lot of fertilizer. Unfortunately, when it rained last, it caused it to run off into the river.

(Pour in green liquid)



5

Freddie the Fish

Freddie noticed that this area had a lot of tall plants growing and actually was starting to feel smothered. However, Freddie is a trooper and charged on. He was determined to see all the river had to offer!



6

Freddie the Fish

After a while of swimming, Freddie began to notice a salty taste to the water, and he started to feel the sting of salt in his gills. All the salt that was used on the roads in the winter had worked its way into the river. Ouch! It's hurting!

How do you think Freddie is feeling?



(Pour in Salt) 7

Freddie the Fish

Freddie continues on and passes a picnic site at a local park. As he was passing, the wind began blowing litter into the river from the park.



(Pour in Paper) 8

The Owl Teacher © 2015

Freddie the Fish

Freddie is starting to feel a bit distressed, but he keeps moving on. It begins to rain, and Freddie notices this rain is different. It turns out this rain is acid rain caused by the air pollution.

(Pour in dish soap)



9

Freddie the Fish

Along the river edge, Freddie comes across an old abandoned factory. There are a lot of toxic pollutants and rusty materials seeping into the river. This creates a sludge in the river. Freddie tries to swim through it.

(Pour in coffee)



10

Freddie the Fish

After struggling, Freddie finally gets through the toxic pollutants in the river. Along the side of the river, Freddie notices a man dumping oil from his car into the river. The oil gets into his gills and he starts to have difficulty breathing. He gasps and takes his last breath.

(Pour in Syrup)



11

Freddie the Fish



12

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Lesson 4:

This week we'll go outside for a scavenger hunt! We'll be searching for different types of insects. Insects have three sections of their body: a head, a thorax, and an abdomen. Insects have six feet and they have antennae on their heads.

Watch this video to learn more about insects:

<https://www.youtube.com/watch?v=3166nK3Gym8>

Look at the scavenger hunt below to see how many insects you can find and observe:

Name: _____	
INSECT HUNT	
Directions: Look for the insects below. Put an X by each insect you see.	
____ Fly 	____ Moth 
____ Grasshopper 	____ Ant 
____ Preying Mantis 	____ Beetle 
____ Lady Bug 	____ Dragonfly 
____ Caterpillar 	____ Bee 
____ Firefly (Glow Bug) 	____ Butterfly 
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